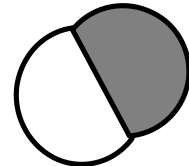
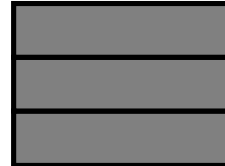
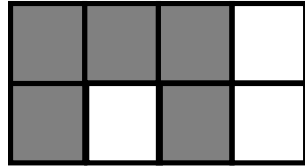
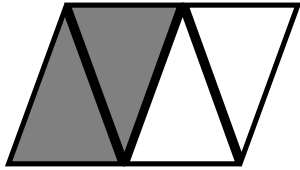


Name _____

Date _____

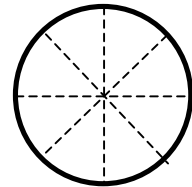
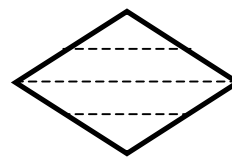
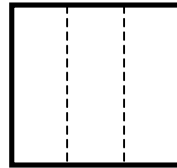
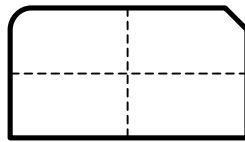
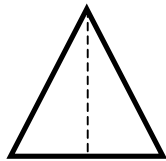
1. Each shape is a whole divided into equal parts. Name the fractional unit, and then count and tell how many of those units are shaded. The first one is done for you.



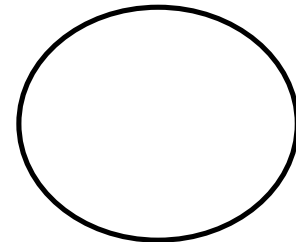
Fourths

2 fourths are shaded.

2. Circle the shapes that are divided into equal parts. Write a sentence telling what *equal parts* means.



3. Each shape is 1 whole. Estimate to divide each into 4 equal parts. Name the fractional unit below.



Fractional unit: _____

4. Each shape is 1 whole. Divide and shade to show the given fraction.

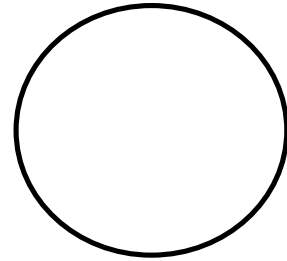
1 half



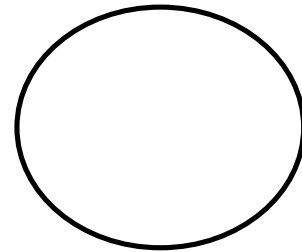
1 sixth



1 third



5. Each shape is 1 whole. Estimate to divide each into equal parts (do not draw fourths). Divide each whole using a different fractional unit. Write the name of the fractional unit on the line below the shape.



6. Charlotte wants to equally share a candy bar with 4 friends. Draw Charlotte's candy bar. Show how she can divide her candy bar so everyone gets an equal share. What fraction of the candy bar does each person receive?

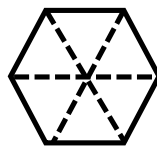
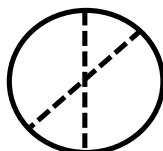
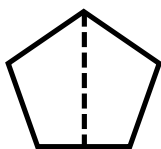
Each person receives _____.

Name _____

Date _____

1.  _____ sevenths are shaded.

2. Circle the shapes that are divided into equal parts.



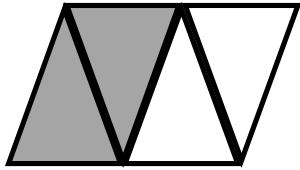
3. Steven wants to equally share his pizza with his 3 sisters. What fraction of the pizza does he and each sister receive?

He and each sister receive _____.

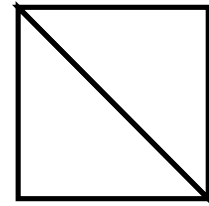
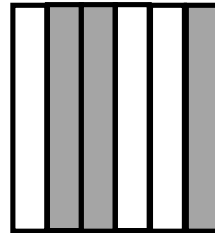
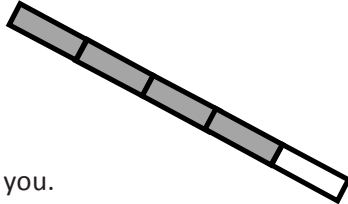
Name _____

Date _____

1. Each shape is a whole divided into equal parts. Name the fractional unit, and then count and tell how many of those units are shaded.



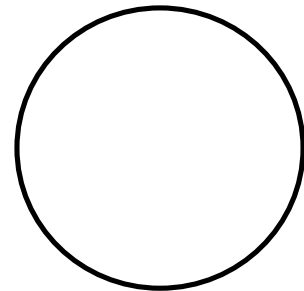
The first one is done for you.



Fourths

2 fourths are shaded.

2. Each shape is 1 whole. Estimate to divide each into equal parts. Divide each whole using a different fractional unit. Write the name of the fractional unit on the line below the shape.



3. Anita uses 1 sheet of paper to make a calendar showing each month of the year. Draw Anita's calendar. Show how she can divide her calendar so that each month is given the same space. What fraction of the calendar does each month receive?

Each month receives _____.