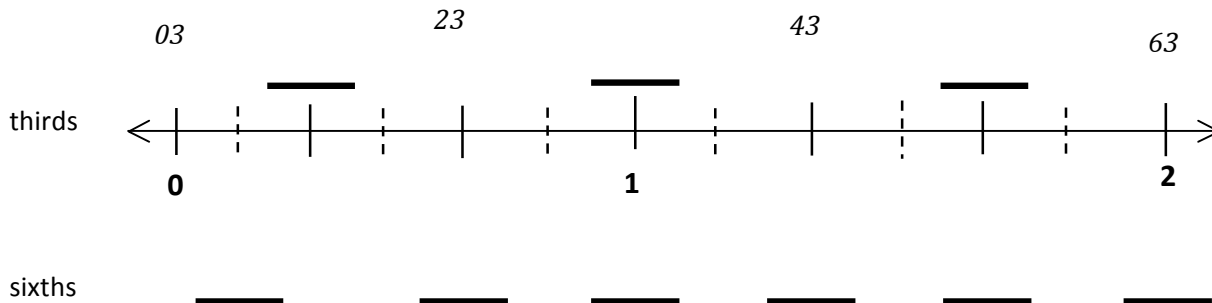
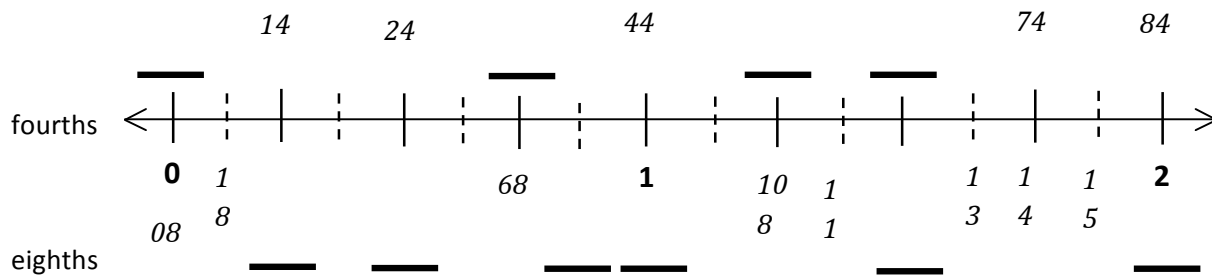


Name _____

Date _____

1. Use the fractional units on the left to count up on the number line. Label the missing fractions on the blanks.



2. Use the number lines above to:

- Color fractions equal to 1 purple.
- Color fractions equal to 2 fourths yellow.
- Color fractions equal to 2 blue.
- Color fractions equal to 5 thirds green.
- Write a pair of fractions that are equivalent.

_____ = _____

3. Use the number lines on the previous page to make the number sentences true.

$$\frac{1}{4} = \frac{\quad}{8}$$

$$\frac{6}{4} = \frac{12}{\quad}$$

$$\frac{2}{3} = \frac{\quad}{6}$$

$$\frac{6}{3} = \frac{12}{\quad}$$

$$\frac{3}{3} = \frac{\quad}{6}$$

$$2 = \frac{8}{4} = \frac{\quad}{8}$$

4. Mr. Fairfax ordered 3 large pizzas for a class party. Group A ate $\frac{6}{6}$ of the first pizza, and Group B ate $\frac{8}{6}$ of the remaining pizza. During the party, the class discussed which group ate more pizza.
- a. Did Group A or B eat more pizza? Use words and pictures to explain your answer to the class.
- b. Later, Group C ate all remaining slices of pizza. What fraction of the pizza did group C eat? Use words and pictures to explain your answer.