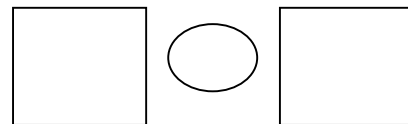
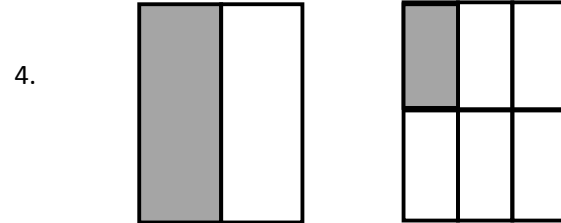
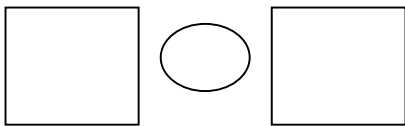
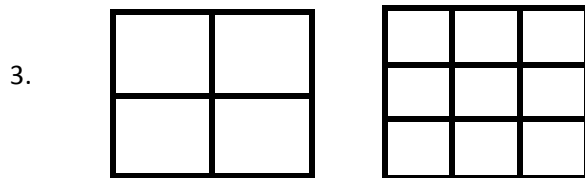
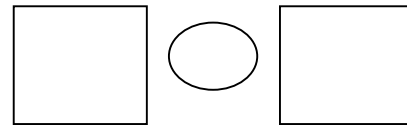
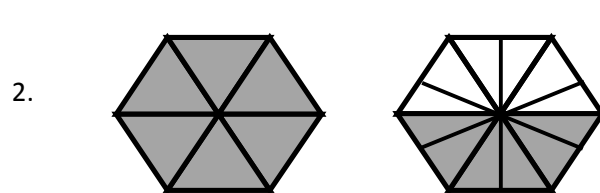
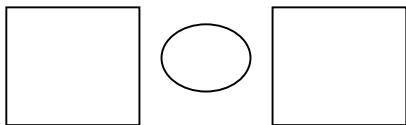
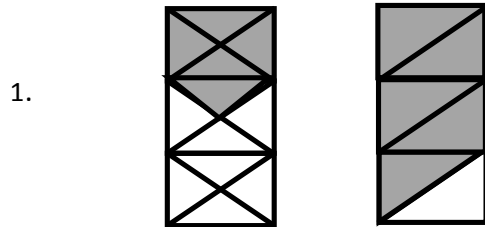


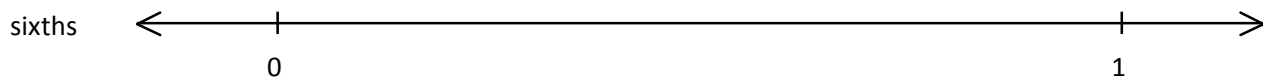
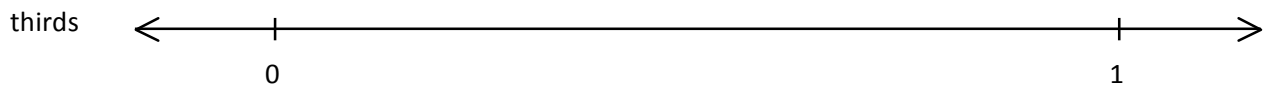
Name \_\_\_\_\_

Date \_\_\_\_\_

Label each shaded fraction. Use  $>$ ,  $<$ , or  $=$  to compare.



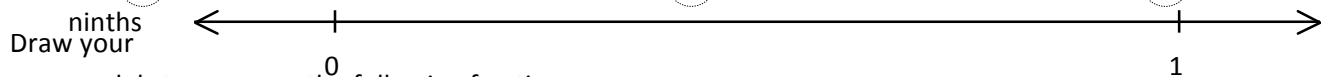
5. Partition each number line into the units labeled on the left. Then, use the number lines to compare the fractions.



a.  $\frac{26}{100}$   $\frac{23}{100}$

b.  $\frac{59}{100}$   $\frac{56}{100}$

c.  $\frac{3}{100}$   $\frac{39}{100}$



Draw your own models to compare the following fractions.

6.  $\frac{71}{100}$   $\frac{78}{100}$

7.  $\frac{46}{100}$   $\frac{49}{100}$

8. For an art project, Michello used  $\frac{3}{4}$  of a glue stick. Yamin used  $\frac{3}{6}$  of an identical glue stick. Who used more of their glue stick? Use the model below to support your answer. Be sure to label 1 whole as 1 glue stick.

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9. After gym class, Jahsir drank  $\frac{2}{8}$  of a bottle of water. Jade drank  $\frac{2}{5}$  of an identical bottle of water. Who drank less water? Use the model below to support your answer.

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