

Name _____

Date _____

1. Circle the unit you would use to measure each item.

Height of a door	inch / foot / yard
Math book	inch / foot / yard
Pencil	inch / foot / yard
Length of a car	inch / foot / yard
Length of your street	inch / foot / yard
Paint brush	inch / foot / yard

2. Circle the correct estimate for each object.

- a. The height of a flagpole is more than / less than / about the same as the length of a yardstick.
- b. The width of a door is more than / less than / about the same as the length of a yardstick.
- c. The length of a laptop computer is more than / less than / about the same as the length of a 12-inch ruler.
- d. The length of a cellphone is more than / less than / about the same as the length of a 12-inch ruler.

3. Name 3 things in your classroom. Decide which unit you would use to measure that item. Record it in the chart in a full statement.

Item	Unit
a.	I would use _____ to measure the length of _____.
b.	
c.	

4. Name 3 things in your home. Decide which unit you would use to measure that item. Record it in the chart in a full statement.

Item	Unit
a.	I would use _____ to measure the length of _____.
b.	
c.	